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| --- | --- | --- | --- |
| Contexts: Daily routines | | | |
| Eòlasan agus Builean Experiences and outcomes | | Core Language  **bodhaig** body  **aodann** face  **ceann** head  **sùil/ean** eye/s  **cluas/an** ear/s  **sròn** nose  **beul** mouth  **fiaclan** teeth  **falt** hair  **amhach** throat  **gàirdean/an** arm/s  **làmh/an** hand/s  **corrag/an** finger/s  **òrdag/an** thumb/s  **stamag** stomach  **glùin/ean** knee/s  **cas/an** foot/feet  **òrdagan nan cas** toes  **gualainn** shoulder    **Tha falt donn orm.** I have brown hair**.**  **Tha sùilean gorm orm.** I have blue eyes**.**  **Tha mo cheann goirt.** My head is sore.  **Tha m’ amhach goirt.** My throat is sore.  **Tha an cnatan orm.** I have a cold.  **Tha an dèideadh orm.** I have toothache.  **Dè tha ceàrr?** What is wrong?  **Dè tha ceàrr air Màiri?** What is wrong with Mary?    **àrd** tall  **beag** small  **mòr** big | Opportunities for  inter-disciplinary linksLiteracy Flash Cards  Conversation cards  Worksheets  Write descriptions  Listening for information to identify  character  Story telling - Eachann Bochd  Write scripts for puppets Numeracy Survey/graph of eye/hair colour Health and Wellbeing Illness Expressive Arts Role-play/mime  Draw and label self-portrait  GLL Songs Games Simon says  Corners  Make puppets  Pelmanism |
| Amasan IonnsachaidhLearning Intention Tha sinn ag ionnsachadh faclan Gàidhlig airson mo bhodhaig. | Slatan-tomhais SoirbheachaisSuccess Criteria I can label parts of the body. |
| Gnìomhan IonnsachaidhLearning Activities | |
| Assessment | |