

GLL PROGRAMME OVERVIEW for L3

Language & grammar will be repeated, revisited and reinforced throughout the different stages.



SECOND LEVEL P5

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P5</p> <p>I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a</p> <p>I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact. LGL 2-02a</p> <p>I can take part effectively in prepared conversations by sharing information about myself, others or interests of my choice, using familiar vocabulary and basic language structures. LGL 2-03a</p> <p>I can ask for help confidently, using learned phrases and familiar language. LGL 2-04a</p> <p>I can participate in familiar collaborative activities in Gaelic including games, paired speaking and short role plays. LGL 2-05a</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a</p> <p>I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a</p> <p>I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c</p> <p>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition. LGL 2-12a</p> <p>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. LGL 2-13a</p>	<p>Introductions</p> <p>Greetings</p> <p>Numbers 1-100</p> <p>Feelings</p> <p>Colours</p> <p>Days of the Week</p> <p>Weather</p> <p>Pets</p> <p>Family</p>	<p>Sound patterns</p> <p>Words & phrases</p> <p>Sentence structure</p> <p>Use of thu & sibh</p> <p>Prepositional pronoun - agam</p> <p>Present Tense of verb 'to be' Tha Chan eil A bheil?</p> <p>AWARENESS of lenition - mòr/mhòr, beag/bheag</p> <p>Identify the accent (à è ì ò ù) and pronounce sounds and words accordingly</p>

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SECOND LEVEL P7

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P7</p> <p>I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a</p> <p>I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact. LGL 2-02a</p> <p>I can take part effectively in prepared conversations by sharing information about myself, others or interests of my choice, using familiar vocabulary and basic language structures. LGL 2-03a</p> <p>I can ask for help confidently, using learned phrases and familiar language. LGL 2-04a</p> <p>I can participate in familiar collaborative activities in Gaelic including games, paired speaking and short role plays. LGL 2-05a</p> <p>I can deliver a brief presentation on a familiar topic using familiar language and phrases. LGL 2-06a</p> <p>I have worked with others, using ICT and other media where appropriate, and can contribute successfully to a presentation in English, supported by Gaelic vocabulary, on an aspect of Gaelic culture and tradition. LGL 2-06b</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a</p> <p>I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a</p> <p>I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken. LGL 2-09a</p>	<p>Clothes</p> <p>Hobbies</p> <p>School Subjects</p> <p>Occupations</p> <p>Community</p>	<p>Using possessives - mo, do</p> <p>Prepositional pronouns: orm, ort, air, oirre</p> <p>Using bhios</p> <p>Awareness of gender with nouns and the agreement of adjectives</p> <p>Future Tense of verb 'to be' Bidh Cha bhi Am bi?</p> <p>Using 'S e Chan e An e?</p>

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**SECOND
LEVEL
P7
CONTINUED**

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P7 continued</p> <p>I have selected and can read, on my own and with others, a variety of straightforward texts of different types, which may have been adapted. LGL 2-10a</p> <p>I can understand how a bilingual dictionary works and use it with support. LGL 2-11a</p> <p>I can make comparisons and explore connections between spelling patterns in English and Gaelic. LGL 2-11b</p> <p>I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c</p> <p>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition. LGL 2-12a</p> <p>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. LGL 2-13a</p>		

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SECOND LEVEL P6

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P6 I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a</p> <p>I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact. LGL 2-02a</p> <p>I can take part effectively in prepared conversations by sharing information about myself, others or interests of my choice, using familiar vocabulary and basic language structures. LGL 2-03a</p> <p>I can ask for help confidently, using learned phrases and familiar language. LGL 2-04a</p> <p>I can participate in familiar collaborative activities in Gaelic including games, paired speaking and short role plays. LGL 2-05a</p> <p>I can deliver a brief presentation on a familiar topic using familiar language and phrases. LGL 2-06a</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a</p> <p>I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a</p> <p>I can understand how a bilingual dictionary works and use it with support. LGL 2-11a</p> <p>I can make comparisons and explore connections between spelling patterns in English and Gaelic. LGL 2-11b</p> <p>I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c</p>	<p>Food & Drink</p> <p>Activities</p> <p>The House</p> <p>The Body</p> <p>Time</p> <p>Numbers beyond 100</p>	<p>Past Tense of verb 'to be' - Bha Cha robh An robh?</p> <p>Using some prepositional pronouns agam, agad leam, leat</p> <p>Using prepositions ann an, ann am, anns</p> <p>M B F P rule</p> <p>Awareness of Gaelic alphabet and phonics e.g. bh, mh, ch</p> <p>Using possessives - mo, do</p>

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P6
CONTINUED**

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P6 continued</p> <p><i>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition.</i> LGL 2-12a</p> <p><i>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately.</i> LGL 2-13a</p>		

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P6
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EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P6 continued</p> <p><i>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition.</i> LGL 2-12a</p> <p><i>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately.</i> LGL 2-13a</p>		