

GLL PROGRAMME OVERVIEW for L2

Language & grammar will be repeated, revisited and reinforced throughout the different stages.



EARLY LEVEL Nursery and P1

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>EARLY LEVEL: Nursery and P1</p> <p>Through listening to and joining in with story-telling, games, rhymes and songs, I have explored and experimented with sound patterns, words and phrases in Gaelic. LGL 0-01a / LGL 0-05a / LGL 0-07a / LGL 0-08a</p> <p>I have explored and experimented with the patterns and sounds of the language and can use what I have learned. LGL 0-02a</p> <p>Through daily experiences and play I can listen or watch for interesting or useful information. LGL 0-04a</p> <p>I can listen, watch and use play to explore aspects of Gaelic culture. LGL 0-06a</p> <p>I have explored and experimented with Gaelic words and phrases. LGL 0-11a / LGL 0-12a / LGL 0-13a</p>	<p>Introductions</p> <p>Greetings</p> <p>Numbers 1-10</p> <p>Colours</p>	<p>Sound patterns</p> <p>Words & phrases</p>

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FIRST LEVEL P2

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>FIRST LEVEL: P2</p> <p>I can take part in play activities and games linked to simple poems, familiar stories and short role plays, and pronounce familiar Gaelic words and phrases. LGL 1-01a</p> <p>I can respond verbally and non-verbally to a range of requests from teachers and others. LGL 1-02a</p> <p>I can use familiar words and phrases to give simple information. LGL 1-03a</p> <p>I can ask for help using simple or familiar learned phrases or words. LGL 1-04a</p> <p>When joining in with story-telling, games, rhymes, songs and poems in Gaelic, I can use familiar words and simple phrases. LGL 1-05a</p> <p>I enjoy engaging with simple texts on my own and with others. LGL 1-10a</p> <p>When reading on my own or with others, I can read familiar words and simple phrases and sentences. LGL 1-07a</p> <p>I have worked on my own and with others and I can demonstrate my understanding of words, signs and phrases containing familiar language. LGL 1-08a</p> <p>I can write familiar words and simple phrases in Gaelic. LGL 1-12a</p>	<p>Revision of early level Topics</p> <p>Days of the Week</p> <p>Feelings</p> <p>Pets</p> <p>Numbers 1-20</p>	<p>Present Tense of verb 'to be' - using Tha and Chan eil</p> <p>Sentence structure</p> <p>Use of thu & sibh</p> <p>Prepositional pronoun - agam</p>

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**FIRST
LEVEL
P3**

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>FIRST LEVEL: P3</p> <p>I can take part in play activities and games linked to simple poems, familiar stories and short role plays, and pronounce familiar Gaelic words and phrases. LGL 1-01a</p> <p>I can respond verbally and non-verbally to a range of requests from teachers and others. LGL 1-02a</p> <p>I can use familiar words and phrases to give simple information. LGL 1-03a</p> <p>I can ask for help using simple or familiar learned phrases or words. LGL 1-04a</p> <p>When joining in with story-telling, games, rhymes, songs and poems in Gaelic, I can use familiar words and simple phrases. LGL 1-05a</p> <p>When reading on my own or with others, I can read familiar words and simple phrases and sentences. LGL 1-07a</p> <p>I have worked on my own and with others and I can demonstrate my understanding of words, signs and phrases containing familiar language. LGL 1-08a</p> <p>I enjoy engaging with simple texts on my own and with others. LGL 1-10a</p> <p>I have explored sounds, letters and words, discovering how they work together, and can use what I have learned to help me read. LGL 1-11a</p> <p>I can write familiar words and simple phrases in Gaelic. LGL 1-12a</p>	<p>Revision & extension of previous topics as chosen by pupils</p> <p>Animals</p> <p>Family</p> <p>Numbers 1-50</p> <p>Weather</p>	<p>Present Tense of verb 'to be' Tha</p> <p>Chan eil A bheil?</p> <p>AWARENESS of lenition - mòr/mhòr, beag/bheag</p> <p>Identify the accent (à è ì ò ù) and pronounce sounds and words accordingly.</p> <p>Prepositional Pronouns: Is toil leam, Cha toil leam Tha cù agam. A bheil cù agad?</p>

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**FIRST
LEVEL
P4**

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>FIRST LEVEL: P4</p> <p>I can take part in play activities and games linked to simple poems, familiar stories and short role plays, and pronounce familiar Gaelic words and phrases. LGL 1-01a</p> <p>I can respond verbally and non-verbally to a range of requests from teachers and others. LGL 1-02a</p> <p>I can use familiar words and phrases to give simple information. LGL 1-03a</p> <p>I can ask for help using simple or familiar learned phrases or words. LGL 1-04a</p> <p>When joining in with story-telling, games, rhymes, songs and poems in Gaelic, I can use familiar words and simple phrases. LGL 1-05a</p> <p>I can listen and respond in different ways to the experiences of others when exploring aspects of Gaelic culture. LGL 1-06a</p> <p>When reading on my own or with others, I can read familiar words and simple phrases and sentences. LGL 1-07a</p> <p>I have worked on my own and with others and I can demonstrate my understanding of words, signs and phrases containing familiar language. LGL 1-08a</p> <p>I have worked with others to read and discuss simple Gaelic texts. I can share simple facts about the life of Gaelic communities in Scotland. LGL 1-09a</p> <p>I enjoy engaging with simple texts on my own and with others. LGL 1-10a</p>	<p>Revision & extension of previous topics as chosen by pupils</p> <p>Food & Drink</p> <p>Activities</p> <p>The House</p> <p>Places</p> <p>Numbers 1-100</p> <p>Traditional stories</p>	<p>Past Tense of verb 'to be' - Bha</p> <p>Cha robh An robh?</p> <p>Using some prepositional pronouns agam, agad, aige, aice leam, leat, leis, leatha</p> <p>Using prepositions ann an, ann am, anns</p> <p>M B F P rule</p> <p>Spelling rule (Broad-Broad, Slender-Slender)</p> <p>Awareness of Gaelic alphabet and phonics e.g. bh, mh, ch</p>

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**FIRST
LEVEL
P4**

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>FIRST LEVEL: P4 continued</p> <p>I have explored sounds, letters and words, discovering how they work together, and can use what I have learned to help me read. LGL 1-11a</p> <p>I can write familiar words and simple phrases in Gaelic. LGL 1-12a</p> <p>I can use a variety of sources to help me check the accuracy of my Gaelic spelling and punctuation. LGL 1-13a</p>		

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SECOND LEVEL P5

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P5</p> <p>I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a</p> <p>I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact. LGL 2-02a</p> <p>I can take part effectively in prepared conversations by sharing information about myself, others or interests of my choice, using familiar vocabulary and basic language structures. LGL 2-03a</p> <p>I can ask for help confidently, using learned phrases and familiar language. LGL 2-04a</p> <p>I can participate in familiar collaborative activities in Gaelic including games, paired speaking and short role plays. LGL 2-05a</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a</p> <p>I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a</p> <p>I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c</p> <p>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition. LGL 2-12a</p> <p>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. LGL 2-13a</p>	<p>Revision & extension of previous topics as chosen by pupils</p> <p>The Body</p> <p>Clothes</p> <p>Hobbies & Sports</p> <p>Numbers beyond 100</p>	<p>Future Tense of verb 'to be' Bidh Cha bhi Am bi?</p> <p>Using possessives - mo, do</p> <p>Prepositional pronouns: orm, ort, air, oirre</p> <p>Awareness of gender with nouns and the agreement of adjectives</p>

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SECOND LEVEL P6

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P6</p> <p>I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a</p> <p>I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact. LGL 2-02a</p> <p>I can take part effectively in prepared conversations by sharing information about myself, others or interests of my choice, using familiar vocabulary and basic language structures. LGL 2-03a</p> <p>I can ask for help confidently, using learned phrases and familiar language. LGL 2-04a</p> <p>I can participate in familiar collaborative activities in Gaelic including games paired speaking and short role plays. LGL 2-05a</p> <p>I can deliver a brief presentation on a familiar topic using familiar language and phrases. LGL 2-06a</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a</p> <p>I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a</p> <p>I can understand how a bilingual dictionary works and use it with support. LGL 2-11a</p> <p>I can make comparisons and explore connections between spelling patterns in English and Gaelic. LGL 2-11b</p> <p>I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c</p>	<p>Revision & extension of previous topics as chosen by pupils</p> <p>Months & Seasons</p> <p>Time</p> <p>Occupations</p> <p>Community</p>	<p>Prepositional pronouns - continue to expand and use aig, air, le</p> <p>Prepositional pronouns - do & ann</p> <p>Use of bhios</p> <p>Using a bhith</p> <p>'S urrainn Chan urrainn An urrainn?</p>

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SECOND LEVEL P6

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P6</p> <p>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition. LGL 2-12a</p> <p>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. LGL 2-13a</p>		

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SECOND LEVEL P7

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P7</p> <p>I can listen to and show understanding of familiar instructions and language from familiar voices and sources. LGL 2-01a</p> <p>I can listen and respond to familiar voices in short, predictable conversations using straightforward language and/or non-verbal techniques such as gesture and eye contact. LGL 2-02a</p> <p>I can take part effectively in prepared conversations by sharing information about myself, others or interests of my choice, using familiar vocabulary and basic language structures. LGL 2-03a</p> <p>I can ask for help confidently, using learned phrases and familiar language. LGL 2-04a</p> <p>I can participate in familiar collaborative activities in Gaelic including games, paired speaking and short role plays. LGL 2-05a</p> <p>I can deliver a brief presentation on a familiar topic using familiar language and phrases. LGL 2-06a</p> <p>I have worked with others, using ICT and other media where appropriate, and can contribute successfully to a presentation in English, supported by Gaelic vocabulary, on an aspect of Gaelic culture and tradition. LGL 2-06b</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. LGL 2-07a</p> <p>I have worked on my own and with others to understand texts using appropriate resources. I can read and demonstrate my understanding of sentences and simple texts containing familiar language. LGL 2-08a</p> <p>I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken. LGL 2-09a</p>	<p>Revision & extension of previous topics as chosen by pupils</p> <p>School Subjects</p> <p>Places in the World</p> <p>Place Names</p> <p>Shopping</p> <p>Traditions</p>	<p>Prepositional pronouns - continue to expand and use aig, air, le, do, ann</p> <p>Prepositional pronoun - ri</p> <p>Using 'S e Chan e An e?</p> <p>Past Tense & Future Tense of some regular verbs</p> <p>Recognition and use of some irregular verbs</p> <p>Adjectives</p> <p>Adverbs</p>

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**SECOND
LEVEL
P7**

EXPERIENCES & OUTCOMES	TOPICS	MAIN GRAMMAR POINTS KAL
<p>SECOND LEVEL: P7 continued</p> <p>I have selected and can read, on my own and with others, a variety of straightforward texts of different types, which may have been adapted. LGL 2-10a</p> <p>I can understand how a bilingual dictionary works and use it with support. LGL 2-11a</p> <p>I can make comparisons and explore connections between spelling patterns in English and Gaelic. LGL 2-11b</p> <p>I can recognise and comment on other features of my own language, which help me to make sense of words in Gaelic. LGL 2-11c</p> <p>I can use familiar language to describe my circumstances and exchange straightforward information. I can make reference to aspects of Gaelic culture and tradition. LGL 2-12a</p> <p>I have used my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. LGL 2-13a</p>		