



Topics - Record of Work

| School: | Class: | _ Session: | | | | | | Teacher: | | | | | | | | | | |
|--|-------------------------------|------------|---------|---------|-------------------|------|--------|----------|------|---------|---------|---------|------|--------------------|---------------------|------------------|------|--|
| A Curriculum for Excellence How units of work contribute to the four capa | ıcities | Myself | Numbers | Colours | Days & Weather | Food | Family | Pets | Time | My Body | Clothes | Hobbies | Home | School Subjects | School classroom | Months & Seasons | Work | |
| SUCCESSFUL LEARNERS | | | | | | | | | | | | | | | | | | |
| Use literacy, communication and numeracy skills | | | | | | | | | | | | | | | | | | |
| Use technology for learning | | | | | | | | | | | | | | | | | | |
| Think creatively and independently | | | | | | | | | | | | | | | | | | |
| Learn independently and as part of a group | | | | | | | | | | | | | | | | | | |
| Make reasoned evaluations | | | | | | | | | | | | | | | | | | |
| Link and apply different kinds of learning | | | | | | | | | | | | | | | | | | |
| CONFIDENT INDIVIDUALS | | | | | | | | | | | | | | | | | | |
| Relate to others and manage themselves | | | | | | | | | | | | | | | | | | |
| Pursue a healthy and active lifestyle | | | | | | | | | | | | | | | | | | |
| Be self aware | | | | | | | | | | | | | | | | | | |
| Develop and communicate their own beliefs and v | iew of the world | | | | | | | | | | | | | | | | | |
| Achieve success in different areas of activity | | | | | | | | | | | | | | | | | | |
| EFFECTIVE CONTRIBUTORS | | | | | | | | | | | | | | | | | | |
| Communicate in different ways and in different se | ttings | | | | | | | | | | | | | | | | | |
| Work in partnership and in teams | | | | | | | | | | | | | | | | | | |
| Take the initiative and lead | | | | | | | | | | | | | | | | | | |
| Apply critical thinking in new contexts | | | | | | | | | | | | | | | | | | |
| Create and develop | | | | | | | | | | | | | | | | | | |
| Solve problems | | | | | | | | | | | | | | | | | | |
| RESPONSIBLE CITIZENS | | | | | | | | | | | | | | | | | | |
| Develop knowledge and understanding of the wor | ld and Scotland's place in it | | | | | | | | | | | | | | | | | |
| Understand different beliefs and cultures | | | | | | | | | | | | | | | | | | |

